

Title: Religion and Sports

Titles	Sport + Christianity = ?	Is there tension between religion and sport?	Rugby, The Webb-Ellis Cup and Religion - Welcome to Japan 2019
Logic	<p>DISCLAIMER: The Teachers' Notes have been updated so that the resource can be used through Curriculum for Wales. However, the content of the articles has been archived and the information has not been updated. The articles are kept on the website as the content is still relevant to Curriculum for Wales: Religion, Values and Ethics.</p> <p>The four purposes of 'Curriculum for Wales - A curriculum for life' By learning about Religion and Sports in their Religion, Values and Ethics education lessons, there will be opportunities for learners to develop [as/into]:</p> <ul style="list-style-type: none"> • Ambitious, capable learners who can explain the ideas and concepts they are learning about; • Healthy, confident individuals who have secure values and are establishing their spiritual and ethical beliefs; • Enterprising, creative contributors who give of their energy and skills so that other people will benefit; • Ethical, informed citizens who engage with contemporary issues based upon their knowledge and values. <p>RVE in The Curriculum for Wales By reading and using the articles in their Religion, Values and Ethics lessons, learners will have opportunities to:</p> <ul style="list-style-type: none"> • Engage with and explore ultimate and philosophical questions • Undertake enquiries and engage with sources of wisdom and philosophies • Develop and express their own informed viewpoints • Use their knowledge and understanding of religious and non-religious worldviews to think critically about their own values • Explore the ways in which religion and non-religious philosophical convictions have influenced human experience throughout history • Evaluate and use evidence from a range of religious and non-religious sources to engage with ethical and moral issues • Explore the beliefs and practices of the people in their community, Wales and the wider world and respond sensitively to them • Develop secure values and establish their own ethical beliefs and spirituality • Discuss and reflect on their own perspectives and those of others 		

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<p>The RVE lens</p> <p>By reading and using the articles in their Religion, Values and Ethics lessons, learners will have opportunities to explore a range of RVE concepts through the sub lenses below:</p> <ul style="list-style-type: none"> • <u>Search for meaning and purpose;</u> • <u>The natural world and living things;</u> • <u>Identity and belonging;</u> • <u>Authority and influence;</u> • <u>Relationships and responsibility;</u> • <u>Values and ethics;</u> • <u>The journey of life;</u> <p>*Please note that RVE is locally determined through an agreed syllabus. Each local authority has its own agreed syllabus for RVE that schools must have regard to. All agreed syllabi have had regard to the Curriculum for Wales framework and RVE guidance referenced above and below.</p> <p>Useful Links:</p> <p>The RVE Guidance - https://hwb.gov.wales/curriculum-for-wales/humanities/designing-your-curriculum/#religion,-values-and-ethics-guidance</p> <p>Hwb Humanities Guidance - https://hwb.gov.wales/curriculum-for-wales/humanities</p> <p>Statements of What Matters - https://hwb.gov.wales/curriculum-for-wales/humanities/statements-of-what-matters/</p> <p>Cross-cutting Themes - https://hwb.gov.wales/curriculum-for-wales/humanities/designing-your-curriculum/#cross-cutting-themes</p>			

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<p>Key Vocabulary</p>	<p>Commentators - people who describe what happens in a game on the radio / television / Internet.</p> <p>Extend - reach out to a person or something, extend.</p> <p>Romans - the Apostle Paul wrote many letters to the early Christian churches. The letters explained things about God, Jesus, the Holy Spirit, and tried to help the first Christians to live as followers of Jesus. He wrote a letter to the church that was meeting in Rome. The letter is in the New Testament of the Bible.</p> <p>Worship - honouring or glorifying, respecting, bending (before) God / Jesus; attending a religious service.</p> <p>Glorify – Give glory to, say or think how wonderful someone (especially God) is, to magnify, pray, bless.</p> <p>Equipping - equipping someone with the tools they need to do something.</p> <p>Encouraging - encouraging, trying to get a</p>	<p>Discrimination - treating a group of people differently for an unfair reason.</p> <p>Kesh - Sikh practice of not cutting hair or shaving.</p> <p>5Ks - five rules kept by conscientious Sikhs.</p> <p>Prejudice - judging people in advance without sufficient reason; e.g. on the basis of color or religion.</p> <p>Crossing - making the sign of the cross.</p> <p>Charity - helping people in need.</p> <p>Sujood - the movement of bending before Allah in prayer.</p>	<p>The Webb-Ellis Cup - the name of the rugby world cup, named after William Webb-Ellis.</p> <p>Shinto - Japan's original religion.</p> <p>Buddhism - a religion that follows the Buddha's teachings.</p> <p>Rite - a ceremony that is constantly followed.</p> <p>Matsuri - a spiritual holiday in Japan.</p> <p>Kami - a god or gods that the Shinto religion believes to be inside all living things.</p> <p>Sanctuary - a sacred place of worship.</p> <p>Temple - a sacred place of worship.</p> <p>National anthems - a song that sums up a nation's identity.</p>

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	<p>person to move on to do something.</p> <p>Combined - when combined, two things come together.</p> <p>Multimedia - uses different communication methods e.g. pictures / movies / words / sound.</p>		
Search Words	<p>Christians in Sport</p> <p>Lloyd Thomas</p> <p>Joseff Edwards</p> <p>Sport and Christianity</p> <p>Sports Plus</p> <p>Big Screen</p>	<p>Discrimination</p> <p>Kesh</p> <p>The 5Ks</p> <p>Prejudice</p> <p>Catholic</p> <p>Protestant</p> <p>Charity</p> <p>To cross oneself</p> <p>Sujood</p>	<p>Rugby World Cup</p> <p>Japan</p> <p>Rugby</p> <p>William Webb-Ellis</p> <p>Shinto Buddhism</p> <p>Sanctuary</p> <p>Temple</p> <p>Prayer</p> <p>Pacific Ocean</p> <p>South Africa</p> <p>New Zealand</p>

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Classroom tasks	Extended tasks that require pupils to use the 3 articles, refer to religious beliefs / teachings and practices when responding to fundamental / religious questions.		
Extended tasks	<ol style="list-style-type: none"> 1. Why not hold a class or small group discussion? Is it OK to mix religion / faith and Sport? 2. Design a poster advertising a Big Screen Night hosted by a local religious community. Remember the need to include a reference to the faith-sharing slot. 3. Do you have a special ability in one sport (rugby, netball, hockey, cricket, swimming?) Christians in Sport believe that God has given people this ability. What other talents do you have? (eg writing, poetry, drawing....) How could a Christian use his / her gift to praise God? 4. After you have watched the Welsh language movie 'Wedi eich galw i 	<ol style="list-style-type: none"> 1. Find out more about Eric Liddell's stance and give your views on this. What was it like after the Olympics? 2. 'In my mind, this is 100% discrimination'. This is the opinion of one of the Sikh leaders in Cardiff on the ban of bearded boxers. The Amateur Boxers' Board considered that health considerations; seeing the marks on the face, should come first. Try to draw a table with arguments on both sides. https://www.bbc.co.uk/news/uk-wales-48790893 3. Muhammad Ali refused to fight in the Vietnam War. What were his reasons for doing so and how did he suffer as a result? 4. 'Some believe that football is a matter of life and death ... I can assure you it is far more important than that!'. Is Bill Shankly exaggerating or is there a 	<ol style="list-style-type: none"> 1. Further research Japan's religious background, paying particular attention to Shinto and Buddhism. 2. Discuss to what extent can rugby be termed 'religion'. 3. Look at the words of the anthems of this year's world cup competitors - which are 'religious' and which have no religious reference? Is there a reason for this? 4. Discuss whether it is right to ask God to favour one nation over another.

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	<p>chwarae', do some research and write a short piece telling the story of one person who is famous for playing a particular sport and who says he is a Christian e.g., who is Garin Jenkins, what did he do in the world of rugby and what has he to say about his Christian faith.</p> <p>5. Sunday morning sports rehearsals and competitions are a problem for chapels / churches wishing to run a Sunday School / Christian Club for children and youths or a service for families. This leads to tension. What would you suggest to try to solve the problem and help children and youths do both - be involved in sport and also in chapel / church activity?</p>	<p>danger for sport to be a religion to some people?</p> <p>5. There has been much debate on the huge salaries that some football players receive. It is clear that Mo Salah has been willing to share his wealth. Research his charitable work. Have others in the world of sport done the same? What motivated them to help others?</p> <p>6. Muslim women tend to be depicted in a particular way. Read about some women who have broken stereotypes - especially in sport:<https://notwhoyouthink.walesonline.co.uk/?_ga=2.156067835.1564353989.1562424484-151084587.1561276412></p>	
Further resources	<p>https://www.bing.com/videos/search?q=sports+plus+brecon+highlights&view=detail&mid=D9A92C94E8B519406333D9A92C94E8B519406333&FORM=VIRE)</p> <p>https://www.bing.com/videos/search?q=christians+in+sport+welsh+film&view=detail&mid=946F5C542EDA017986EE946F5C542E</p>		<p>https://www.youtube.com/watch?v=EfhkuhTLjJ8</p>

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	<u>DA017986EE&FORM=VIRE</u> https://www.bing.com/videos/search?q=christians+in+sport+welsh+film&qv=christians+in+sport+welsh+film&FORM=VDRE		